

	Author	Year	Title	Journal article	PhD thesis consisting of journal articles	PhD thesis
1	Aagaard, K. E.	2011	<i>Den språklige faktor. Pedagogisk-psykologisk utredning av barn med minoritetsspråklig bakgrunn.</i> [The linguistic factor. Educational and psychological assessment of children with a minority background.]			x
2	Anthun, R.	1999 ¹	Quality and Improvement Potential in School Psychology Services.	x		
3	Anthun, R.	2000	Quality dimensions for school psychology services.	x		
4	Anthun, R.	2000	Parents' views of Quality in Educational Psychology Services.	x		
5	Anthun, R.	2002	School Psychology Service Quality. Consumer appraisal, quality dimensions, and collaborative improvement potential.		x (publication 2, 3 & 4)	
6	Anthun, R. & Manger, T.	2006	Effects of Special Education Teams on School Psychology Services.	x		
7	Fasting, R.	2015	<i>PP-tjenesten en merkevare? Om tolkningsfellesskap og PP-tjenestens rolle i barnehager og skoler.</i> [School Psychology Service as a brand? About having a common understanding and the School Psychology Service's role in day care and schools.]	x		
8	Idsoe, T.	2003	Work behavior in the school psychology service: Conceptual framework and construct validity approached by different methodologies.	x		
9	Idsoe, T.	2006	Job aspects in the School Psychology Service. Empirically distinct associations with positive challenge at work, perceived control at work, and job attitudes.	x		
10	Idsoe, T.	2007	Intervention in the School Psychology Service: A theory-based investigation of work behaviour change by use of structural equation modelling and generalizability analysis.		x (publication 8, 9 & 11)	
11	Idsoe T, K. A. Hagtvet, E. Bru, U.V. Midthassel, S. Knardahl	2008	Antecedents and outcomes of intervention program participation and task priority change among school psychology counsellors: A latent variable growth framework.	x		
12	Iversen, S. B.; Eilertsen, S.R.; Joacobsen, M. Råheim, A-M. Knivsberg	2006	Developing a participatory multidisciplinary team approach to enhance the quality of school start.	x		
13	Lund, Ø.	2015	<i>SEVU-PPT – Et bidrag til utvikling av pp-tjenesten?</i> [SEVU-PPT - A contribution to the development of the School Psychology Service?]	x		

¹ This journal article is part of Anthuns' PhD thesis. Because the thesis was published in 2002, this article is included in the review of high-quality research between 2000–2015.

14	Olaisen, K.	2015	<i>Tilknytningsvansker i skolen. Organisasjonsutvikling gjennom kompetanseutvikling.</i> [Attachment difficulties in school. Organisational development through skills development.]	x		
15	Phil, J.	2002	<i>Intelligenstesting av minoritets elever.</i> [Intelligence testing of minority students.]	x		
16	Pihl, J.	2002	<i>Sakkyndig konstruksjon av avvik og stigma i en interetnisk relasjon. Narrativ analyse av en pedagogisk-psykologisk sakkyndig vurdering.</i> [Expert construction of deviance and stigma in inter-ethnic relations. Narrative analysis of a school psychological expert assessment.]	x		
17	Posserud, M. & Lundervold, A. J.	2013	Mental health services use predicted by number of mental health problems and gender in a total population study	x		
18	Sandbæk, M.	2004	<i>Barn i hjelpeapparatet- kompetente og sårbare aktører.</i> [Children in support agencies - competent and vulnerable players.]	x		
19	Sjøvoll, J.	2015	<i>Individ- eller systemfokus i pedagogisk-psykologisk tjeneste. Problemstillinger i masteroppgaver.</i> [Individual or system focus in the School Psychology Service. Issues in theses.]	x		
20	Solvoll, M. A.	2000	<i>Identitet, autonomi og profesjonell utvikling – psykologer i pedagogisk-psykologisk tjeneste.</i> [Identity, autonomy and professional development - psychologists in the School Psychology Service.]			x
21	Stenberg, O.	2006	<i>Pedagogisk-psykologiske rådgiveres tilnærminger til problematferd i skolen.</i> [School Psychology advisers' approaches to problem behaviour in schools].			x
22	Stranda, R.	2015	<i>En skoleintegrert pedagogisk psykologisk tjeneste i videregående skole.</i> [A school-integrated school psychology service in high school.]	x		
23	Wold, H. A.	2006	<i>“Kan for lite norsk, stemples som dum” Pedagogisk psykologisk tjeneste og sakkyndige vurderinger av barn fra språklige minoriteter.</i> [‘Speaks too little Norwegian, branded as stupid.’ School Psychological Service and expert assessments of children from linguistic minorities.]	x		
24	Ødegaard, A.	2005	Perception of inter-professional collaboration in relation to children with mental health problems. A pilot study.			
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